

2019-20 Library Media Specialist Professional Practice Goal (PPG)

Practitioner Name:	Sheila Dembowski	
Practitioners are to meet, collaborate, and receive formative feedback throughout the goal process (beginning-of-interval, mid-interval, and end-of-interval).		
During this PPG process, I am meeting and collaborating with:		
Name of evaluator (Summary Year), peer or coach (Supporting Year):	Kevin Kampmann	
Beginning-of-Year Goal Setting		
Date Beginning-of-Year information completed:	11/15/2019	

After reflecting on your self-review of performance and identifying strategies to support your student or program growth goals, develop and record a Professional Practice Goal (PPG). Identify your strategies and any supports you need to achieve this PPG.

The strategies you identified for your SPO can inform your PPG, or you can focus on other areas you and/or your evaluator have identified.

Minimum of the WI Model: 1 PPG for each year of the Evaluation Cycle

Based on the reflection of past practice and/or self-review, craft your PPG Statement:	Implement the LMS Canvas during our Library classes focusing on the updated digital citizenship curriculum from Common Sense Media.
List related SPO Goal (if applicable):	At least 90% of 5th grade students will be introduced and complete one assignment within the Canvas LMS platform during 2019-2020 school year.

Identify related Wisconsin Library Media Specialist rubric domain/component(s):

 1 - Collaborative Planning & Teaching 2 - Information & Technology Skills Integration 3 - Instructional Design 4 - Guided Inquiry 5 - Assessment in Teaching 6 - Intellectual Freedom, Censorship, & Copyright 7 - Learning Space 8 - Collection Development & Information Access 9 - Budget 10 - Policies 	
3 - Instructional Design 4 - Guided Inquiry 5 - Assessment in Teaching 6 - Intellectual Freedom, Censorship, & Copyright 7 - Learning Space 8 - Collection Development & Information Access 9 - Budget	
 4 - Guided Inquiry 5 - Assessment in Teaching 6 - Intellectual Freedom, Censorship, & Copyright 7 - Learning Space 8 - Collection Development & Information Access 9 - Budget 	
5 - Assessment in Teaching 6 - Intellectual Freedom, Censorship, & Copyright 7 - Learning Space 8 - Collection Development & Information Access 9 - Budget	
 6 - Intellectual Freedom, Censorship, & Copyright 7 - Learning Space 8 - Collection Development & Information Access 9 - Budget 	
7 - Learning Space 8 - Collection Development & Information Access 9 - Budget	
8 - Collection Development & Information Access 9 - Budget	
9 - Budget	
10 - Policies	
11 - Evaluation & Reporting	
12 - Building Influence	

13 - Curriculum Development & Instruction	
14 - Professional Development	
15 - Communication & Advocacy	
16 - Professional Learning & Practice	
Describe applicable activities and strategies, as well as any necessary resources and supports needed to achieve this PPG:	We will work as a Library PLC to share resources in our Canvas sandbox throughout the school year.