



2019-20 Library Media Specialist Student or Program Outcomes (SPO)

Practitioner Name: Sheila Dembowski

Practitioners are to meet, collaborate, and receive formative feedback throughout the goal process (beginning-of-interval, mid-interval, and end-of-interval).

my evaluator

During this SPO interval, I am meeting and collaborating with:

Name of evaluator (Summary Year), peer or coach (Supporting Year):

Kevin Kampann

Beginning-of-Interval SPO Reflection and Goal Setting Process

Date Beginning-of-Interval information completed:

November 15, 2019

Using all available data and the prompts below, develop and record a Student or Program Outcomes (SPO) goal. Data sources include, but are not limited to:

- * Grade level data
- * Schoolwide data
- * Program data
- * Historical data
- * Common assessments
- * Inventories

Minimum of the WI Model: 1 SPO for each year of the Evaluation Cycle

Baseline Data

<p>What qualitative and quantitative source(s) of data did you examine in selecting this SPO?</p> <p>Summarize trends and patterns found in the data.</p> <p>What issues related to student equity can be seen through the data review?</p>	<p>Introduction of LMS Canvas with our focus on digital citizenship. All 3rd - 5th grade students throughout the district will have access to this resource.</p>
<p>Links to relevant artifacts and/or data (optional):</p>	
Focus	
<p>Which standards or content guidelines are relevant or related to your goal?</p> <p>Is this focus reinforced throughout the interval of this goal?</p>	<p>With all students having an iPad, every student can be using this resource in school and from home. AASL (American Association of School Libraries) 1.3.4 Contribute to the exchange of ideas within the learning community. 1.3.5 Use information technology responsibly. 3.1.2 Participate and collaborate as members of a social and intellectual network of learners.</p>
Student Population or Program	
<p>Which students are included in the target population?</p> <p>If students are not targeted, what program is targeted?</p> <p>What data supports the selection of this student population or program for change?</p>	<p>5th grade</p>
Targeted Growth or Change	

<p>Have you identified the starting point for target student(s) and/or program?</p> <p>How did you arrive at these growth or change goals?</p>	<p>Introduction of Canvas LMS where students will log into it, access library resources and will complete at least one digital citizenship assignment.</p>
Time Interval	
<p>Does the goal apply to the duration of the time you spend with your student population or program (e.g., school year, semester)?</p>	<p>Introduction in September, follow up throughout the year.</p>
Evidence Sources	
<p>What assessments will you use (pre-activity, mid-interval and post-activity)?</p> <p>What formative practices will you use to monitor progress throughout the interval?</p> <p>How is the assessment:</p> <ol style="list-style-type: none"> 1. aligned to the primary focus of the SPO? 2. free of bias? 3. appropriate for the identified student population and/or program? 	<p>Statistics regarding the number of students participating will be compiled by the end of the school year.</p>
Strategies and Supports	

What methods will you employ so that targeted progress and/or change occurs?

How will you differentiate activities to support multiple growth goals within your population?

Who might you collaborate with in order to support the unique needs within your group?

What professional development opportunities support this goal?

We will be utilizing the updated Common Sense Media curriculum and creating modules with Canvas from that curriculum. We will also be sharing resources as a district between buildings and assess at PLC meetings throughout the year the effectiveness of the platform and curriculum.

SPO Goal Statement (SMART criteria)

Goal should be SMART:

- Specific
- Measurable
- Attainable
- Results-based
- Time-bound
- Equitable

At least 90% of 5th grade students will be introduced and complete one assignment within the Canvas LMS platform during 2019-2020 school year.